

District/LEA: 081-096 ROLLA 31 Year: 2023-2024

Funding Application: Plan - Title II.A Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

Title II.A

INTRODUCTION

The Title II.A LEA Plan is developed for the purpose of:

- (1) increasing student achievement consistent with the Missouri Learning Standards;
- (2) improving the quality and effectiveness of teachers, principals, and other school leaders;
- (3) increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- (4) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. Section 2001

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 2102, which states that a local educational agency (LEA) may receive funds under Title II of ESEA/ESSA for any fiscal year only if the LEA has submitted an application to the Department. Section 2102 (b)

ACTIVITIES

- After consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), nonpublic school leaders (in an LEA that has nonpublic schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II.A the LEA will transfer or REAP Flex ALL Title II.A funds.
- The LEA will fund and carry out activities to achieve the purposes of Title II. Section 2102 (b)(2)(A)

Describe activities:

Funds generated by a local non-public school will be allocated for Professional Development activities to be accessed by the non-public teachers. Some funds will be used for class-size reduction teachers within the district.

ullet These activities will be aligned with the Missouri Learning Standards. Sections 2102 (b)(2)(A)

Describe alignment activities:

The PD activities referenced above will be non-religious activities designed to improve the teaching and learning process in the school.

SYSTEMS OF PROFESSIONAL GROWTH AND IMPROVEMENT

The LEA has systems of professional growth and improvement (e.g. induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership).

Describe systems of professional growth and improvement:

	The district provides Professional Development days for all employees, including three additional days for new employee induction and training. None of these activities will be funded with Title II funds.
PRI	CORITIZING FUNDS
0	The LEA will prioritize funds for comprehensive support and improvement schools and/or targeted support and improvement schools.
	Describe how the LEA will prioritize funds to these schools:
•	Not applicable (no targeted/comprehensive schools)
✓	The LEA will prioritize funds to schools that have the highest percentage of economic deprivation.
	Describe how the LEA will prioritize funds to schools with highest percentage of economic deprivation:
	The district prioritizes the use of federal funds to buildings with higher levels of economic deprivations. Class-size reduction funds will be targeted at schools with higher ranks of economic deprivation.
✓	The LEA will use data and ongoing consultation to continually update and improve Title II activities. Describe how the LEA will use data and ongoing consultation:
	The district uses Title II funds to fund Professional Development activities for non-public teachers in a private school in the community and for class-size reduction teachers. The district works continuously with the non-public school to assess the effectiveness of the activities.
PRO	OVIDING EQUITABLE SERVICES TO NONPUBLICS
<!--</th--><th>The LEA will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools. Not applicable</th>	The LEA will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools. Not applicable
coc	ORDINATING ACTIVITIES WITH OTHER PROGRAMS
✓	The LEA will coordinate professional development activities with professional development activities provided through other Federal, State, and local programs.
Dist	rict/LEA Comments
DES	EE Comments

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